

## **Submission of Innovative/ Best practices by D. L. Roy Govt. PTTI(Women), West Bengal**

### **Best Practices Report 1**

- a. Title of the Initiative:** Math TLM Making
- b. Describing the background of selected best practice/ Initiative in your DIETs/PTTIs (Maximum 500 words for one practice/initiative) including:**

How to make math easy for elementary level students by preparing low cost TLM. The role of TLMs in the classroom is to make learning real, practical and fun for children. TLMs also help in bringing novelty and freshness in classroom teaching as it relieves learners from anxiety, fear and boredom.

**\*Major objective(s):**

1. D.El.Ed. Trainees learned how to teach math with fun.
2. They also learned how to make TLM with waste materials.
3. They also learned how to plan, prepare and present a TLM through teaching.

**\*Highlights of the initiative:**

All trainee makes working models of various concepts of fundamental mathematics likes: Addition, subtraction, multiplication, division, fractions, L.C.M, H.C.F, 2D & 3D shapes, Different geometric concept etc.

**\*Impact made qualitative as well as physical (number of schools, teachers/students etc.) :**

Trainee teachers use TLMs to illustrate or reinforce a skill, fact or idea.

**\*Photographs (High Resolution) along with a line description:**

[https://drive.google.com/file/d/1u4qeso7cuJ\\_GhfP4ZZH1CVLzlZNJNKd1/view?usp=drivesdk](https://drive.google.com/file/d/1u4qeso7cuJ_GhfP4ZZH1CVLzlZNJNKd1/view?usp=drivesdk)

Please click the link. The link is enriched by various photographs of above said concepts of mathematic TLM.

**\* Way forward:** Activity Based Learning and holistic learning.

## Best Practices Report 2

**a. Title of the Initiative:** Teaching Different Skills

**b. Describing the background of selected best practice/ Initiative in your DIETs/PTTIs (Maximum 500 words for one practice/initiative) including:**

All trainees are demonstrate teaching in classroom situation to enhance their skills of teaching in real time classes.

**\*Major objective(s):**

1. D.El.Ed. trainees learned how to use different skills in classroom teaching.
2. Enhancing student learning and comprehension.
3. Creating a positive and inclusive classroom environment.
4. Developing skill of planning a lesson and teaching through activities.

**\*Highlights of the initiative:**

All trainee prepare lesson plan, makes proper TLM related to the topic and they are demonstrate teaching in classroom situation.

**\*Impact made qualitative as well as physical (number of schools, teachers/students etc.) :**

The behavior of the trainee teacher is modified and the teaching learning process becomes more effective through skill training. Also skill development makes the trainee teacher ready to take up real time classes with confidence.

**\*Photographs (High Resolution) along with a line description:**

[https://drive.google.com/file/d/1uHWZcdMo5Xmt74DMyvPrd7DSmeDPiH\\_W/view?usp=drivesdk](https://drive.google.com/file/d/1uHWZcdMo5Xmt74DMyvPrd7DSmeDPiH_W/view?usp=drivesdk)

Please click the link. The link is enriched by various photographs of demonstration of trainee teachers on classroom situation.

**\* Way forward:** Trying to use these skills in real time classes with confidence.

### **Best Practices Report 3**

- a. Title of the Initiative:** Project Work on Foundation Papers
- b. Describing the background of selected best practice/ Initiative in your DIETs/PTTIs (Maximum 500 words for one practice/initiative) including:**

All trainees are demonstrate their project work with role play, models, projections etc. practically. These practices are help to handle each student with their physically, psychologically, emotionally, intellectually, morally in real time teaching practices.

**\*Major objective(s):**

1. D.El.Ed. trainees learned how to chose and prepare project step by step.
2. Enhancing trainees abilities for script writing, role play and presentation.
3. They learn to apply various psychological theories in classroom situation.

**\*Highlights of the initiative:**

All trainees prepare project work with role play, models, projections etc.

**\*Impact made qualitative as well as physical (number of schools, teachers/students etc.) :**

All trainees are involved with this project works and it's developing their innovative ideas in real life classroom situation.

**\*Photographs (High Resolution) along with a line description:**

<https://drive.google.com/file/d/1uAv-w6x0tVnQMtza4J8ISQCFMqtZkAP/view?usp=drivesdk>

<https://drive.google.com/file/d/1uD4ZIKGVLbY2iVLRnD-OjELp01xv54T-/view?usp=drivesdk>

Please click the link. The link is enriched by various photographs of project work.

**\* Way forward:.** They applied different project work in real life classroom situation to understand students individually.

## **Best Practices Report 4**

- a. Title of the Initiative:** English TLM Making
- b. Describing the background of selected best practice/ Initiative in your DIETs/PTTIs (Maximum 500 words for one practice/initiative) including:**

How to make English language easy for elementary level students by preparing low cost TLM. The role of TLMs in the classroom is to make learning real, practical and fun for children. TLMs also help in bringing novelty and freshness in classroom teaching as it relieves learners from anxiety, fear and boredom.

### **\*Major objective(s):**

1. D.El.Ed. Trainees learned how to teach English with fun.
2. They also learned how to make TLM with waste materials.
3. They also learned how to plan, prepare and present a TLM through teaching.

### **\*Highlights of the initiative:**

All trainee makes working models of various concepts of elementary English likes: grammer, adjectives, noun, pronoun, preposition, stories and poems, articles etc.

### **\*Impact made qualitative as well as physical (number of schools, teachers/students etc.) :**

Trainee teachers use TLMs to illustrate or reinforce a skill, fact or idea.

### **\*Photographs (High Resolution) along with a line description:**

<https://drive.google.com/file/d/1uaxN735AV2bmaE5bM8ltm-uEok94yEHG/view?usp=drivesdk>

Please click the link. The link is enriched by video of above said concepts of English TLM.

**\* Way forward:** Activity Based Learning and holistic learning.