

Best Practices

LTM FOCUSING ON INTER-DISCIPLINARY APPROACH

Name of the PTTI: D.L. Roy Government Primary Teachers Training Institute

District: Nadia

Email: dlroyptti@yahoo.com

Description of the best practice:

Learning is an approach which helps to connect and explore knowledge and idea in different subjects. To make classroom teaching more joyful needs to involve students engagement by Learning by doing concept. Learning teaching material is one of the most important element in our teaching Learning process. For this purpose needs to encourage students to enhance their critical thinking, fostering deeper understanding, connect knowledge with Multidisciplinary subjects and also more important in their real life situation through interdisciplinary projects rather than teaching subject in isolation.

We organized a workshop by the student of 2024-2026 to prepare LTM by interdisciplinary approach by which they will be able to teach different subject through their one LTM.

Major Objectives:

The major objectives of this programme was-

1. To increase students engagement and motivation.
2. To enhance creative thinking, problem solving ability.
3. Creativity to inculcate the meaning and purpose of Inter-disciplinary integration in different subjects.
4. To increase Interaction between student teacher and student.
5. To help learners understand the relationship between different subjects and real life situation.
6. To encourage trainees to use low cost, locality available and innovative materials effectively.

Different Topics:

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| 1. Water Purification | 9. Water conservation |
| 2. Photosynthesis | 10. English Grammar (Adjectives) |
| 3. Ozone Layer | 11. Course of Rivers |
| 4. World Map | 12. Stage of Development |
| 5. Layers of Earth | 13. Source of Water |
| 6. Bengali stories like Jui Fuler
Rumal & etc. | 14. About India & etc |
| 7. Parts of Body | 15. Different topics on Mathematics
(Square, Circle & Etc.) |
| 8. English stories like Meeting
Barre Miya & etc. | |

Take Away





